**NIP GOAL**

* To promote social inclusion and assist people to integrate into society.

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| **Challenges faced by immigrants in the Western World** | **Solutions** |
| Language barriers | Attend English classes |
| Employment opportunities | Access to information about jobs |
| Housing | Access to information about housing |
| Access to local services | Access to information about health care, legal services, mental health and social services |
| Transportation issues | Access to securing requirement to drive |
| Cultural differences | Understanding and respect of social customs, attitude towards gender, religious diversity, ethnicity and sexuality |
| Raising Children | Teach children to respect parents’ values while allowing them to integrate |
| Prejudice and Racism | Knowledge of support services such as social services, community and peer groups |
| Isolation | Community group supports and advice services |
| Weather | Adaptation |

**PROJECT OUTCOME**

**Project Outcome 1: People from BME communities experience an improved level of life-stability/ BME communities develop improved life-balance in the host community**

* BME communities report that they have trusted individuals or agencies of support.
* Teachers report language skills progression
* BME communities have received support for issues such as access to benefits, housing, job search

**Project outcome 2: People from BME communities have improved self-reliance**

* BME communities demonstrate improved knowledge of local services and how to access them.
* BME communities access skill-building activities, training, volunteering and work experience.

**Project outcome 3: BME individuals in Norwich have wider social networks, increased cross-cultural understanding and greater participation in the community**

* BME communities report feeling less isolated and lonely
* BME communities engage in activities that involve interaction with people from different cultural background.

**Project Outcome 4: People from BME communities have understanding of sexuality differences and religious diversity**

* Engagement in activities that involve interactions with people of different sexuality and religious background.

**Project Outcome 5: BME understand how to handle prejudice and racism**

* BME has understanding of prejudice and racism and their effects on them
* BME demonstrate the understanding of services and relevant laws that can help guard against racism and prejudice

**ALTERNATIVELY (best world practices)**

**Measures of social integration**

1. **Outcome 1: Social network**: connection that immigrants build with others in the host society

**Indicators:**

* Immigrants total number of local friends
* Frequency of interactions with local friends
* Access to social activities e.g. being able to join a local sports team

1. **Outcome 2: Language**

**Indicators:**

* Fluency of English

1. **Outcome 3: Intermarriage**

**Indicators:**

Marrying a local person

Children marrying a local person